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| **What will we be learning?**  How can I find my own unique singing voice?  Year 8 KS3 Music – Find Your Voice | **Why this? Why now?**  Students have previously focused on singing as a class and small groups in previous topics such as **Folk** music, **African** Music and **Blues**. This topic will allow students to explore what the voice can do as a **lead vocalist (melody line)** and **supporting role (accompaniment/harmony)**. A range of **pop songs** are rehearsed as a class and then as smaller groups. Students will naturally have **different ranges** to their voice, and this course allows them to identify what is best suited to their own voice, understanding that all people have a natural ability to sing and the best way to develop their voice is through being a part of singing opportunities.  **Previous Learning –** Blues KS3; Folk KS3  **Future Learning –** Pop Music KS3; Ukulele KS3; Ensemble Performance 1 and 2; My Music KS3; Ensemble and Solo Performance KS4; Conventions of Pop KS4; Area of Study B – Pop and Rock KS5 | **Key Words:**  Riff  Chord  Chord sequence  Bass line  Warm up  Harmony  Vocal  Medley  Rhythm  Beatboxing  “Mash Up”  Solo  Ensemble |
| **What will we learn?**  Students will study and develop an understanding of the following:  How to play and perform confidently in a range of solo and ensemble contexts  How to use their voice musically, fluently, with accuracy and expression through melodic singing and beatboxing  How to sing in 3 parts or more  Understand and explore how music is created, produced and communicated through pitch, duration, dynamics, tempo, timbre, texture, structure  How to improvise and compose/arrange music on their own and with others  Extend and develop musical ideas by drawing on a range of pop styles, structures | |
| **What opportunities are there for wider study?**  **Music Enrichment:**  Choir, 6th form choir, Ensemble performance opportunities (Live Lounge, Summer Concert, Christmas Concert)  **Further listening/reading:**  YouTube – choir videos and a cappella videos (Pentatonix; Sons of Pitches; PS22 Chorus)  YouTube – beatboxing videos (Beardyman; Rahzel; Dub FX)  MyHighcliffe Music Page which can be found [here](https://highcliffe.sharepoint.com/sites/LearnMusic/SitePages/Find-Your-Voice(1).aspx) | |
| **How will I be assessed?**   1. **Group performance (to be filmed and kept on student feedback on MyHighcliffe)** | |

